



Teacher's Guide

Ages: 4 - 6, 7 - 9 Science - Materials

This activity is all about students exploring different textures in the world around them. Don't be afraid for students to get muddy for this activity!

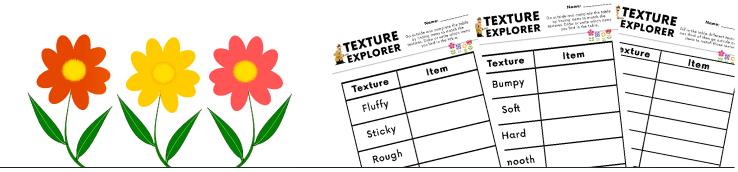
Explain to your class what the word 'texture' means and that they will be exploring all sorts of different textures in your outdoor space. Give them the table and go through each texture, giving them a chance to check they know the meaning of each one.

Once they are ready (wearing clothes that can get a bit wet and muddy) get them to go outside and try to find each of the textures in the table, drawing or writing down their findings.

Diff. 1 – Textures are already filled in on the table.

Diff. 2 – To give students more of a challenge, they can fill in different textures they can think of before heading outside.

For students who need more support, this activity can be done in small groups with adult support.







Name:		
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Go outside and complete the table by finding items to match the textures. Draw or write which items you find in the table.

272			ATATA
1	28	0	W
	•		X

Texture	ltem
Fluffy	
Sticky	
Rough	
Slimy	
Silky	





Name:		
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Go outside and complete the table by finding items to match the textures. Draw or write which items you find in the table.

200			ATATA
45	98	8	W
			X

Texture	ltem
Bumpy	
Soft	
Hard	
Smooth	
Rough	





Name:	Name: _					_
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Fill the table in with dfferent textures you can think of and then go outside to find items that match each texture.

Texture	ltem