## Choosing effective locations for your shade trees

Consider the movement of the sun, and make sure that the shade is *where you want it when you want it*.

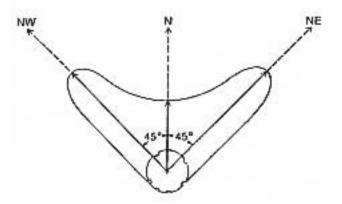
## Tree shadow template -

#### Where does the shade fall?

Use the tree shadow template below to see what direction the shade is being cast by the trees you are planting. This will help you determine where seating should be placed and if the shade will be cast where you want it when you want it (i.e., during peak sun periods).

### To determine the tree shadow:

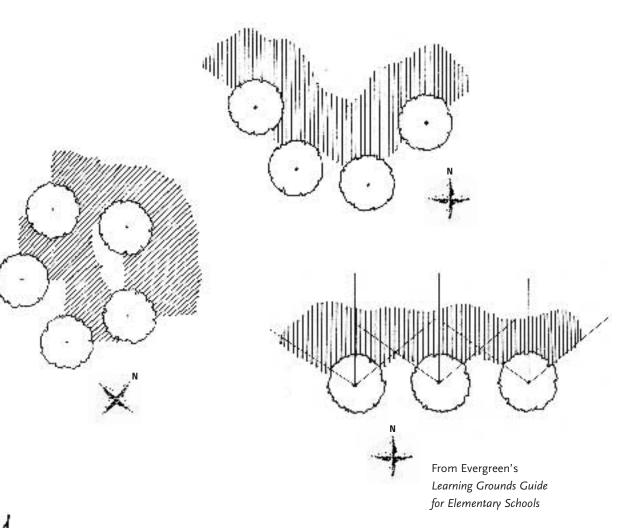
- 1. Place a circle on your site map to represent the tree.
- 2. Draw a line from the center of the tree toward North on the map.
- 3. Place two more lines at a 45° angle from the centre line.
- 4. The shade from the tree will fall between the 45° angles at noon.

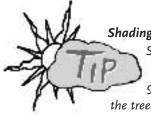


## When planning for shade consider these questions...

- Where and at what time of day will the shade be cast?
- Where does the shade of neighbouring trees fall? Will this affect the trees you are planting?
- # Are there any obstructions overhead? Will your trees grow into these?
- Will the tree's canopy hang over a neighbour's yard?
- Are you choosing nut trees? Check to see if your Board has a policy prohibiting the planting of nut trees because of allergies.
- Are there obstructions underground (i.e., utility pipes or wires)?
   Refer to your site plan.





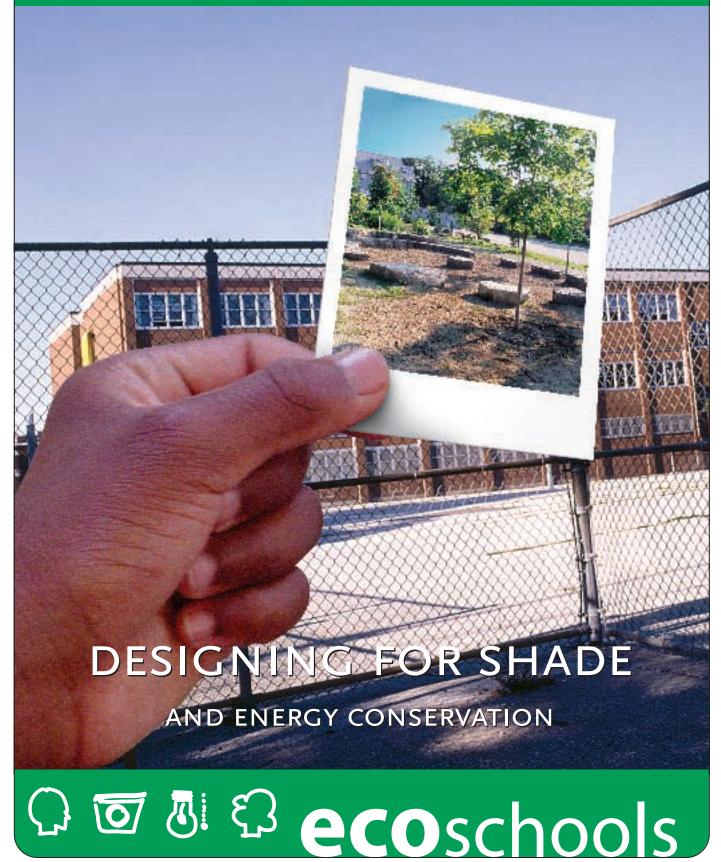


### Shading Hills and Berms

Students love hills and berms and many schools want to plant trees on them. Keep hills under 90 cm with gradual slopes of 20-25% and plant the trees on flat ground at the base of the slope.

## school ground | B GREENING | B

# Ontario



#### Acknowledgements

This guide is an adaptation of the EcoSchools *School Ground Greening Guide: Designing for Shade and Energy Conservation* published by the Toronto District School Board (TDSB) and Evergreen. The TDSB and Evergreen have donated this resource to the Ontario EcoSchools program as part of their in-kind contribution to the project.

The Government of Canada's Climate Change Action Fund provided major funding for Ontario EcoSchools. Please see back cover for more information on all of the partners involved in the development of the program.

Ontario EcoSchools School Ground Greening: Designing for Shade and Energy Conservation Guide

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Designer: Comet art + design